Course Profile - Department of Psychology

Course Number: **PSY 430**	Course Title: Language and Concept Development
Required / Elective: Elective	Pre / Co-requisites: -
Catalog Description: In this course, we will examine theoretical issues and research on the acquisition of language and the relationship between cognitive and linguistic development.	Textbook / Required Material: Fernandez, E.M., & Cairns, H.S. (2011). *Fundamentals of Psycholinguistics*. Malden, MA : Wiley-Blackwell. Hoff, E. (2005). *Language Development*. Stamford, CT: Wadsworth.

Course Structure / Schedule: **(3+0+0) 3 / 5 ECTS**

Extended Description:

   The ability of human beings to acquire, know, and use language is an interesting and important ability expressed in different modalities. It is closely related to cognition. In this course, we will examine theoretical issues and research on the acquisition of language and the relationship between cognitive and linguistic development. Adopting a psycholinguistic perspective, we will cover the biological and social bases of language acquisition, the theories about the development of the components of language (i.e. phonology, lexicon, morphology and syntax), studies examining the relationship between language and cognition, and the language development in special populations such as deaf children, bilinguals, and children with developmental disorders.

Design content: None	Computer usage: Not required

Course Outcomes:

  a. Describe the components of language and the course of development in each component.
  b. Explain the biological and social bases of the acquisition of language in spoken and signed modalities.
  c. Discuss the proposals about the relationship between language and concept development.
  d. Understand the processes of language acquisition in bilinguals and children with developmental disorders.

Teaching methods: Lecture with slides, class discussions

Course Outline	
Week	**Topics**
1	Introduction to the course What is language?
2	Issues and Methods in Language Development
3	Components of Language
4	Biological Bases of Language Development
5	Lexical Development
6	**Midterm 1**
7	Development of Syntax and Morphology
8	Development of Communicative Competence
9	Relationship between Language and Cognition
10	**Midterm 2**
11	No lecture
12	Sign Languages
13	Bilingualism
14	Language Development in Children with Developmental Disorders
15	**Final exam** (cumulative)

Assessment methods:

Final Exam: 35 %

Midterm Exam: 25 %

Midterm Exam: 25 %

Attendance and Participation: 15 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.					x
2	Describe and explain the differences between common sense, religion, art, philosophy and science				x	
3	Learn about the major schools in psychology's history and the current developments					

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4	Apply analytical and critical thinking skills to selected topics			x	
5	Discuss and criticize ethical issues in psychology research		x		
6	Describe the procedures and principles of psychological measurement and interview techniques			x	
7	Apply the principles and skills of positivistic methodology within a simple empirical study				
8	Design and implement a simple action research and an empowerment program				
9	Anaylze the coded data by statistical techniques				
10	Use communication skills in class presentations			x	
11	Function effectively in multidisciplinary research teams				
12	Develop respect to interpersonal and cultural diversity				
13	Develop self awareness			x	

Student workload:

Reading	56 hrs
Lectures	33 hrs
Class discussion	5 hrs
Written assignments	25 hrs
Examinations	6 hrs

TOTAL …………………………… **125 hrs (25x5) 5 ECTS**

Course Category:

ISCED General Area Codes	General Ares	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	80
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	

4	Science	42	Life Sciences		
4	Science	44	Natural Sciences	20	
4	Science	46	Mathematics and Statistics		
4	Science	48	Computer		
5	Engineering, Manufacturing and Civil	52	Engineering		
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing		
5	Engineering, Manufacturing and Civil	58	Architecture and Structure		
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery		
6	Agriculture	64	Veterinary		
7	Medicine and Welfare	72	Medical		
7	Medicine and Welfare	76	Social Services		
8	Service	81	Personal Services		
8	Service	84	Transport Services		
8	Service	85	Environment Protection		
8	Service	86	Security Services		

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